

March 9, 2015

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5039 through 5042

During the meeting of the Whole, Director Knowles moved and Director Morton seconded the motion to adopt Resolution 5039. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Jayaswal absent).

Director Koehler moved and Director Buel seconded the motion to amend Resolution 5040 by adding the following sentence to the end of Resolution 1e: "The Board directs the Superintendent to request the State of Oregon pilot, this school year, a valid random statistical sample of the SBA test in lieu of the existing testing regime." The motion was put to a voice vote and passed by a vote of 6-1 (yes-6, no-1 [Belisle], with Student Representative Jayaswal absent).

Director Buel moved to strike the first sentence in Recital F of Resolution 5040. Receiving no second, the motion failed.

Director Buel moved and Director Koehler seconded the motion to strike Resolution 1b in Resolution 5040. The motion was put to a voice vote and failed by a vote of 1-6 (yes-1 [Buel], no-6, with Student Representative Jayaswal absent).

Director Buel moved to strike Resolution 3c from Resolution 5040. Receiving no second, the motion failed.

Director Buel moved and Director Koehler seconded the motion to add the following language to Resolution 3d in Resolution 5040: "Bring forth a comprehensive report to the school board by July 21, 2015, concerning our district's response to the Smarter Balanced testing. The report should outline the following at a minimum:

Implementation steps which were taken to administer the tests.

An appraisal of the impact of the testing on children, teachers and other staff members.

An estimate of the time taken by various administrators and teachers in preparing for Smarter Balanced.

An estimate of the money spent on delivering the test, including an approximation of district and building administrative costs.

A full report on opt out numbers by school and their effect on the state report cards.

Preparation for this report shall be conducted in a manner which attempts to be unbiased and includes positive as well as negative aspects of the Smarter Balanced testing.

Preparation for the report should include school visits, and confidential interviews of

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RESOLUTION No. 5039

2015-16 Standard Inter-District Student Transfers

RECITALS

- A. State law requires district school boards to decide each year whether to participate in the standard

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2. The Board directs the Superintendent and her delegates to allocate slots by school and grade level, and to follow these priorities in the event of more applicants than space:
 - Prioritize students currently enrolled in a school over new students
 - Prioritize new students with co-enrolled siblings over new students without co-enrolled siblings
3. The Board accepts the Superintendent's recommendation that interdistrict transfer agreements into PPS will remain in effect through the highest grade of the approved school.
4. The Board directs the Superintendent and her delegates to draft policy changes for school board approval, adjust administrative directives and procedures in compliance with HB 2747 and 4007 and report back to the board on the results of the 2015-16 transfer process prior to the 2016-17 transfer cycle.

H. Adair

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RESOLUTION No. 5040

Resolution on Implementation of the Smarter Balanced Assessment

RECITALS

- A. On July 22, 2014, the Board of Education passed Resolution 4943 expressing concerns regarding the State's implementation of the Smarter Balanced Assessment (SBA).
- B. The Oregon Department of Education has continued to move forward with the statewide implementation of

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- c. Provide a report on first year of SBA implementation, including costs and time spent testing, lessons learned, reliability and validity, and an explanation of how the results will be used.
 - d. Develop a plan for how to support districts with families opting out of SBA and the negative impact on school report cards, and consider not counting students who have opted out as part of the cohort.
 - e. Support the option presented by the National Education Association of moving from testing every student grades 3-8 and 11 to using a sampling of students to gather the same data. The Board directs the Superintendent to request the State of Oregon to pilot, this school year, a valid random statistical sample of the SBA test in lieu of the existing testing regime.
2. The Portland Public Schools Board supports the State workgroup's vision to reduce the role of summative standardized testing and develop a greater focus on in-class, teacher/student driven assessments.
 3. The Portland Public Schools Board directs the Superintendent to:
 - a. Provide balanced information to families about the Smarter Balanced Assessment, including how families can provide feedback to decision makers at the State and Federal levels.
 - b. Ensure that administrators and teachers are communicating to students and families that while this is a more challenging test, lower scores than those on OAKS do not mean students

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RESOLUTION No. 5041

Resolution Authorizing the Sale of General Obligation Bonds and Related Matters

RECITALS

- A. The Board of Directors of Portland Public Schools, Multnomah County, Oregon also known as Multnomah County School District 1J (“PPS” or the “District”) is committed to maintaining and preserving the useful life of its school buildings.
- B. PPS understands that its schools are the property and pride of all citizens of Portland, and are strong anchors needed for livable neighborhoods.
- C. The average age of PPS school buildings is 67 years old and they have received only minimal

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RESOLUTION

1. The Board hereby authorizes the issuance and sale of up to \$275 million in principal amount of general obligation bonds to pay for capital costs that are described in the ballot measure for the 2012 Bond Election (the "Capital Costs") and costs related to the general obligation bonds authorized by this resolution (the "Bonds").
2. The District's Chief Financial Officer or the person designated by the Chief Financial Officer to act under this resolution (each of whom is referred to in this resolution as a "District Official") may, on behalf of the District and without further action by the Board:
 - a. Sell and issue the Bonds in one or more series.
 - b. Participate in the preparation of, authorize the distribution of, and deem final any official statement or other disclosure documents relating to each series of the Bonds.
 - c. Establish the form, final principal amount, maturity schedule, interest rates, sale prices and discount, prepayment terms, payment terms and dates, and other terms of each series of Bonds.
 - d. Execute and deliver a bond declaration for each series of Bonds. The bond declaration for each series may specify the terms under which the series is issued, and may contain covenants for the benefit of Bond owners and any providers of credit enhancement for the Bonds.
 - e. Publish a notice of sale, receive bids and award the sale of each series of Bonds to the bidder complying with the notice and offering the most favorable terms to the District, or select one or more underwriters, commercial banks or other investors and negotiate the sale of any series of the Bonds with those underwriters, commercial banks or investors.
 - f. Undertake to provide continuing disclosure for each series of Bonds in accordance with Rule 15c2-12 of the United States Securities and Exchange Commission.
 - g. Apply for ratings for each series of Bonds, determine whether to purchase municipal bond insurance or obtain other forms of credit enhancement (such as the Oregon School Bond Guaranty Program) for each series of Bonds, enter into agreements with the providers of credit enhancement, and execute and deliver related documents.
 - h. Appoint paying agents and other service providers for the Bonds and negotiate the terms of and execute agreements with those service providers.
 - i. Determine whether each series of Bonds will bear interest that is excludable from gross income under the Internal Revenue Code of 1986, as amended, or is includable in gross income under that code. If a series bears interest that is excludable from gross income under that code, the District Official may enter into covenants to maintain the excludability of interest on that series of the Bonds from gross income.
 - j. If permitted by federal law, issue any series of Bonds as taxable bonds that are eligible for federal interest subsidies or tax credits, and enter into related covenants.
 - k. Sell and issue one or more series of the Bonds to provide interim financing for Capital Costs, enter into lines of credit or similar documents which permit the District to draw Bond proceeds over time, and issue Bonds to refund the Bonds that provide interim financing for the Capital Costs. Refunding Bonds described in this Section 2.0 to refund Bonds shall not be subject to the limit in Section 1 on the principal amount of Bonds that are issued to pay for Capital Costs.

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- I. To the extent permitted by the November, 2012 ballot measure, issue Bonds to refund previously issued obligations of the District, and take any related actions.
 - m. Execute any documents and take any other action in connection with the Bonds which the District Official finds will be advantageous to the District.
3. The District hereby declares its official intent pursuant to Section 1.150-2 of the Federal Income Tax Regulations to use the proceeds of the Bonds to reimburse the District for Capital Costs that the District pays from its revenues. The District Official is hereby authorized to make additional reimbursement declarations on behalf of the District.

Y. Awwad

RESOLUTION No. 5042

Minutes

The following minutes are offered for adoption:

February 24 and March 3, 2015